

FOR IMMEDIATE RELEASE 2023 MCAS SCORES

Lynn Public Schools (LPS) – The Massachusetts Department of Elementary and Secondary Education (DESE) released the 2023 Massachusetts Comprehensive Assessment System (MCAS) results today. LPS MCAS 2023 results show that high schools improved the most in English Language Arts and Science compared to 2022. The decline in proficiency was primarily in elementary grades across all subjects, grades 3 – 8.

“We recognize the opportunities for growth and improvement within our district. Lynn Public Schools stands apart from many other districts in Massachusetts, and we remain steadfast in our commitment to meeting the unique needs of our student population,” said Superintendent Alvarez.

LPS continues to use federal COVID relief funds, state funding from the Student Opportunity Act, and grants from DESE to fund academic support in various forms, from high-quality instructional materials to expanding coaching supports for all teachers in Mathematics and ELA across all grade levels.

“Thank you to our teachers, parents and caregivers, district staff, and the greater Lynn community for their commitment to our children and the day-to-day work. Our strategic partners are working with LPS this year to continue to move towards student-centered instruction and pedagogy that supports high engagement for all learners. Research supports this shift in the delivery of instruction with demographics similar to ours. LPS must focus on equity and excellence, culturally responsive teaching, and community engagement. Our unwavering focus remains on fostering student growth, proficiency, and mastery of standards.” said Superintendent Alvarez.

Also today, DESE released 2023 accountability results, the first full release of accountability data since 2019. This year’s information includes data on [accountability indicators](#) (download) such as graduation and chronic absenteeism rates, and it also provides school percentiles, determinations of each district’s and school’s need for assistance or intervention, and their progress toward goals in each indicator.

Detailed MCAS results comparing 2022 to 2023:

Mathematics: In grades 3-8 and 10, there was relatively little to no change in the percentage of students meeting or exceeding expectations (M/E) in Mathematics.

Grade	2022 % M/E	2023 % M/E	Change %M/E 22-23
3-8	15%	14%	-1 Percentage Point
10	18%	18%	No Change

English Language Arts: In grades 3-8, there was a slight decline in the percentage of students meeting or exceeding expectations (M/E). In grade 10, there was a slight increase in the percentage of students meeting/exceeding expectations.

Grade	2022 % M/E	2023 %M/E	Change %M/E 22-23
3-8	21%	19%	-2 Percentage Points
10	33%	34%	+ 1 Percentage Point

Science: In grade 5, scores decreased. While there was a slight increase in grade 8, high schools experienced a more pronounced increase in meeting or exceeding (M/E) expectations.

Grade	2022 % M/E	2023 %M/E	Change %M/E 22-23
5	23%	19%	- 4 Percentage Points
8	22%	23%	+1 Percentage Point
High School	14%	20%	+6 Percentage Points

MCAS scores are available online at:

<https://profiles.doe.mass.edu/statereport/nextgenmcas.aspx>.

A note about recent MCAS test administrations: When considering this year’s test results and how to compare them to previous years, it is helpful to remember that, due to the pandemic, there were variations in how MCAS was administered over the last few years:

- 2019: Full tests in grades 3-8 and high school
- 2020: No MCAS tests administered
- 2021: Half tests in grades 3-8, full tests in high school
- 2022: Full tests in grades 3-8 and high school
- 2023: Full tests in grades 3-8 and high school

About Accountability Results:

While 14 schools are designated as “requiring assistance or intervention,” approximately fifty percent of schools with accountability measures exceeded or made “Substantial Progress Towards” their accountability targets.

District and school accountability data will be available at:

<https://profiles.doe.mass.edu/statereport/accountability.aspx>.